guidelines, for the year 2004-05, admissions shall be made either through an All India Common Entrance Test (s) or through State level tests. All India Tests shall be for those institutions, who were holding their own entrance tests earlier and admitting all their students or certain percentage of them on All India basis. States/UTs may conduct their own entrance test (s) for admission to above programmes within their States/UTs or join the All India Entrance Test. State level tests shall, however, be restricted to fill up seats from the students of their own States only. Management seats in private unaided self-financing institutions shall be filled through either of the Common Entrance Test or through a Common Entrance Test conducted by an approved agency (Including Association of all Colleges of a particular type in the State). The policy decision taken by AICTE is in pursuance of the Judgements delivered by the Hon'ble Supreme Court of India.

Drop-out rates from school

1145. SHRI EDUARDO FALEIRO: Will the Minister of HUMAN RESOURCE, DEVELOPMENT be pleased to state the percentage of drop-out rates from school education, State-wise?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): State-wise details regarding drop-out rates(percentage) at various stages of school education are given in the enclosed Statement:

Statement

*Drop-out rates at various stages of school education-2001-02**

State/UTs	Drop-out rates (Percentages)		
	Primary (I-V classes)	Elementary (I-VIII classes)	Secondary (I-X classes)
1	2	3	4
Andhra Pradesh	43.03	63.09	70.12
Arunachal Pradesh	49.77	60.62	76.04
Assam	48.64	69.21	75.61

1	2	3	4
Bihar (including Jharkhand)	61.64	74.79	82.87
Goa	5.73	4.19	42.21
Gujarat	25.05	52.52	70.22
Haryana	30.51	12.35	35.94
Himachal Pradesh	16.68	21.90	31.80
J&K	29.27	30.14	48.94
Karnataka	23.87	50.99	61.65 ,
Kerala	0.00	0.00	16.64
Madhya Pradesh (including Chhattisgarh)	29.55	50.11	69.88
Maharashtra	7.37	37.03	52.28
Manipur	27.06	37.75	53.90
Meghalaya	56.96	76.99	83.44
Mizoram	59.31	59.89	69.73
Nagaland	41.50	53.36	64.94
Orissa	39.38	60.74	73.05
Punjab	20.34	36.99	38.62
Rajasthan	63.20	53.56	75.36
Sikkim	61.76	63.41	88.39
Tamil Nadu	27.24	40.07	57.66
Tripura	50.53	69.02	76.92
Uttar Pradesh (including Uttaranchal)	49.40	60.11	58.98
West Bengal	39.86	70.87	78.52
A&N Islands	0.00	26.98	54.87
Chandigarh	12.72	-1.22**	11.99
D&N Haveli	35.41	55.41	71.59

1	2	3	4
Daman & Diu	0.00	16.68	36.55
Delhi	27.67	16.29	42.38
Lakshadweep	17.23	23.42	54.18
Pondicherry	0.00	2.92	25.26
INDIA	39.03	54.65	66.04

* Provisional Data

**Drop-out rates are negative due to migration/new entrants in intermediate classes.

Note: The drop-out rates given above are gross drop out rates calculated by the Apparent Cohort Method which does not take into account the repeaters.

Computer education in Government schools

1146. PROF. M.M. AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have formulated any comprehensive plan for starting computer education system in all Government schools functioning in different parts of the country particularly in rural areas;

(b) if so, the status of implementation of the plan; and

(c) the details of financial allocation made for the purpose during the current financial year?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) Yes, Sir. During 2001-02 the Department of Secondary and Higher Education has launched a revised Computer Literacy and Studies in Schools (CLASS) scheme for promoting computer education in Government and Government-aided schools in the country.

(b) Under the revised CLASS scheme financial assistance of Rs.74.00 crores had been released to 19 States/UTs besides KVS/NVS as 1st instalment during 2001-02, as per details given in Statement-I (See below). During 2002-03 Rs. 19.91 crores had been released to the 6 States out of the above mentioned 19 States/UTs besides KVS/NVS as 2nd instalment as per details given in Statement-II(See below).